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| **Subject** | **Y18 Threshold Concepts – Autumn Term** | **How to support students’ learning** |
| French | **Module 1**  **Travel and tourism**  Talking about where you have been  Talking about what activities you have done  Talking about how you travelled and what transport you used  Talking about a disastrous holiday  Using the past tense  Using irregular verbs in the past tense  Using negatives in the past tense  Using the future tense to say where you would like to visit  Producing an extended piece of writing about holidays  **Module 2**  **Customs and Festivals**  Saying what you did during the half-term holidays  Talking about what you celebrate  Talking about what you eat for special occasions  Describing a photo  Talking about a future trip  Using the past tense  Using transactional language at a market  Using the present tense  Using the future tense  Developing speaking skills | Your child will be given weekly vocabulary review tasks. The vocabulary is taught in lessons, practised at home, then tested the following week. Please support your child with practising their weekly vocabulary on languagenut.com  Your child will have a Learning Intentions sheet in their book which sets out the weekly lessons and is also where they will record their homework. Please encourage regular review of this sheet.  Your child will receive a vocabulary sheet each module. Encourage your child to consult this sheet when revising for assessments. You can also use this to test your child at regular intervals. |

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| **Subject** | **Y18 Threshold Concepts – Spring Term** | **How to support students’ learning** |
| French | **Module 3**  **School**  Talking about your favourite subjects  Giving opinions about your favourite school day  Justifying opinions  Talking about school uniform  Talking about school rules and saying whether you agree with them  Talking about your daily routine  Describing a photo  Conjugating verbs in the present tense  Using reflexive verbs  Using irregular verbs  Producing a piece of extended writing  **Module 4**  **Hobbies and Free time**  Talking about digital technology  Discussing what you watch on TV  Creating a conversation to make plans for a cinema trip  Talking about other leisure activities  Talking about what you did last weekend and your plans for this weekend  Forming and answering questions  Using transactional language  Using negatives  Using the past perfect tense  Using the near future tense | Ask your child to explain what they have learnt after each lesson.  Find opportunities in daily life to quiz your child’s vocabulary:  Can you tell me what your uniform is in French?  How do you describe a photo in French?  What sports can you remember?  What type of film do you want to watch?  What time is it?  Ask your child about their assessments and what targets they have made to improve next time. |

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| **Subject** | **Y18 Threshold Concepts – Summer Term** | **How to support students’ learning** |
| French | **Module 5**  **Healthy lifestyles**  Talking about what sports you do  Talking about meals  Talking about illness and injuries  Talking about what you need for a healthy lifestyle including physical and mental health  Saying what you are going to do to improve your life  Taking part in a conversation with a doctor (role-play)  Working on translation skills  Using the partitive article  **Module 6**  **Book project**  Revision of the year’s course and end of year assessment  Studying an authentic French book  Book title: Rhumus se cache à Paris | Encourage your child to listen to as much French as possible.  You can change the language on streaming services and add subtitles to favourite or familiar television shows and films.  Ask your child to read aloud to you. This will help build their confidence and fluency, especially when we read our authentic book at the end of the year. |