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| **Subject** | **Y18 Threshold Concepts – Autumn Term** | **How to support students’ learning** |
| French | **Module 1****Travel and tourism**Talking about where you have beenTalking about what activities you have doneTalking about how you travelled and what transport you usedTalking about a disastrous holidayUsing the past tenseUsing irregular verbs in the past tenseUsing negatives in the past tenseUsing the future tense to say where you would like to visitProducing an extended piece of writing about holidays**Module 2****Customs and Festivals**Saying what you did during the half-term holidaysTalking about what you celebrateTalking about what you eat for special occasions Describing a photoTalking about a future tripUsing the past tenseUsing transactional language at a marketUsing the present tenseUsing the future tenseDeveloping speaking skills | Your child will be given weekly vocabulary review tasks. The vocabulary is taught in lessons, practised at home, then tested the following week. Please support your child with practising their weekly vocabulary on languagenut.com Your child will have a Learning Intentions sheet in their book which sets out the weekly lessons and is also where they will record their homework. Please encourage regular review of this sheet.Your child will receive a vocabulary sheet each module. Encourage your child to consult this sheet when revising for assessments. You can also use this to test your child at regular intervals.  |

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| **Subject** | **Y18 Threshold Concepts – Spring Term** | **How to support students’ learning** |
| French | **Module 3****School**Talking about your favourite subjectsGiving opinions about your favourite school dayJustifying opinionsTalking about school uniformTalking about school rules and saying whether you agree with themTalking about your daily routineDescribing a photoConjugating verbs in the present tenseUsing reflexive verbsUsing irregular verbsProducing a piece of extended writing**Module 4****Hobbies and Free time**Talking about digital technologyDiscussing what you watch on TVCreating a conversation to make plans for a cinema tripTalking about other leisure activitiesTalking about what you did last weekend and your plans for this weekendForming and answering questionsUsing transactional languageUsing negativesUsing the past perfect tenseUsing the near future tense | Ask your child to explain what they have learnt after each lesson.Find opportunities in daily life to quiz your child’s vocabulary:Can you tell me what your uniform is in French?How do you describe a photo in French?What sports can you remember?What type of film do you want to watch?What time is it?Ask your child about their assessments and what targets they have made to improve next time.  |

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| **Subject** | **Y18 Threshold Concepts – Summer Term** | **How to support students’ learning** |
| French | **Module 5****Healthy lifestyles**Talking about what sports you doTalking about meals Talking about illness and injuriesTalking about what you need for a healthy lifestyle including physical and mental healthSaying what you are going to do to improve your lifeTaking part in a conversation with a doctor (role-play)Working on translation skillsUsing the partitive article**Module 6****Book project**Revision of the year’s course and end of year assessment Studying an authentic French bookBook title: Rhumus se cache à Paris | Encourage your child to listen to as much French as possible.You can change the language on streaming services and add subtitles to favourite or familiar television shows and films.Ask your child to read aloud to you. This will help build their confidence and fluency, especially when we read our authentic book at the end of the year. |